

Set xx ESOL (QCF) Skills for Life

Speaking and Listening Level 1

Mark Scheme for Part A: Presentation

To achieve the Assessment Criteria the candidate must:

(K)

LO	AC	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Candidate Responses Assessor Notes
1	1.1	ask relevant questions to each of the group members to show that they followed the gist.	✓				
1	1.2	ask at least one direct question and respond to questions from others.	✓				1.1, 1.2 Needs at least one question to be noted here.
1	1.3	follow the assessor instructions for the task.	✓				
2	2.1	use clear pronunciation to be understood when delivering their talk or answering questions.		✓			3.2 3 relevant details – can be 3 facts stated in the Talk / Presentation.
2	2.2	use appropriate language for the context during the talk, when answering questions and when asking questions of others.		✓			
3	3.1	structure the talk, including the facts and opinions to be conveyed.					Q&A at end of Talk / Presentation is crucial for candidate to meet 1.2, 2.2, 4.2. And for the other candidate to meet 1.1.
3	3.2	include a minimum of three relevant details in their account.			✓		(5.30) • A.I. - negative • Personal & professional • Children.
3	3.3	use appropriate verbal and non-verbal language and conventions to convey the relevant details.			✓		
4	4.2	convey opinions and ideas during the talk and when responding to questions.				✓	
4	4.4	ask a question on the other group members' talks.				✓	What is the best tool to help save the planet?

Note: When carrying out assessment, candidates working in groups, the assessor should ensure that each candidate has a fair opportunity to be assessed against each assessment criterion, and is not hindered by, for example, the poor performance of the other candidates. If this is the case, the assessor will need to intervene and, if necessary, take on the role of one of the candidates to ensure fairness of assessment opportunity.

4.4 Kateryna asked "What is the best tool to help save the planet?"

04.20 Assessor prompted candidate watching the Talk to ask a question. This is acceptable if it doesn't look like it is going to happen without prompting. The prompt is required here because the candidates are having a discussion, when this should be a talk, followed by Q&A. The onus is on the centre here to ensure there is a clear distinction between the 2 Tasks, One is a Talk / Presentation followed by related Q&A. The second activity is an interactive discussion between 2 or 3 people. Both Kateryna and Wioletta's Talks / Presentations are more like discussions. Needs to be a Talk / Presentation (for a minimum of 3 minutes) followed by Q&A. Level 1 candidates need to acquire this skill now as it will be further assessed at Level 2.

→ 4:20 - Stepped in to remind learner to ask a question.